

# Organization of Educational Historians (OEH)

*Formerly known as the Midwest History of Education Society (MHES)*

www.edhistorians.org

**2010 Annual Meeting  
Chicago, IL—September 17-18, 2010**

## **CALL FOR PROPOSALS**

### **2010 CONFERENCE THEME**

#### **Contingency and Continuity in Educational History**

**While much of history involves continuity, patterns that extend across time, there are historical moments when contingencies change the course of future events in unpredictable ways. An examination of the continuities in educational practice and those contingent events or innovations that altered practice informs our understanding of education development. How have continuities in practice and contingencies altered the goals of education and changed the function of schooling throughout history?**

Papers and presentations are not restricted to topics that focus on the conference theme. However, proposals that relate to the conference theme will be grouped into the topical sessions and presented in the main meeting room to accommodate larger audiences.

Submission of Proposals: Scholars are invited submit proposals on topics within the field of educational history of the United States and/or of other countries. Senior scholars have found OEH sessions to be valuable venues to present their work. Graduate students are always encouraged to present their work within this supportive, yet challenging, environment.

Proposals must be submitted electronically and must reach the program chair, Mark Groen, Ph.D., California State University, San Bernardino, by **April 1, 2010**. Please send the proposal as a Word document attachment in an e-mail addressed to mgroen@csusb.edu. The subject line of the e-mail message should read: "OEH 2010 Proposal."

Length: Proposals for papers, panels, symposia, and alternative formats should be between 500-750 words. A **proposal** should restate the title of the paper, describe its contents, discuss its significance and include a description of historical sources used. All proposal submissions must be accompanied by an **abstract** of the paper, poster, panel, symposium or alternative format presentation composed of no more than 50 words. All proposals must also include a cover sheet (described below).

Cover Sheet: Each proposal should have a cover sheet that lists: 1) title or topic of the proposal; 2) category of the proposal (paper, symposium, panel, poster, alternative); 3) names, affiliations and relevant backgrounds of all participants (and, in the case of a symposium, the title of each participant's presentation); 4) address, telephone number, and e-mail address of the person submitting the proposal and addresses, telephone numbers, and e-mail addresses of all other participants; 5) technology needs (see below) and 6) indicate if you are willing to serve as a session chair and/or proposal reviewer. The cover sheet will not be sent to proposal reviewers. After the cover sheet, the proposal must not contain any information that identifies participant(s) named in the proposal. **ALL** proposals and participant information for symposia or panels must be submitted at one time by the organizer.

Technology: Please indicate on the cover sheet what technology you require for the conference. OEH can provide a screen, projector and computer free of charge **ONLY** if indicated in advance on the cover sheet. Participants requiring additional technology will need to bring the items themselves.

American Education History Journal: All papers presented at the annual meeting can be submitted for peer review and possible publication in the *American Educational History Journal*.

Individual Papers: A paper is a scholarly examination of a topic of interest to OEH members. Following the cover sheet, a paper proposal should restate the title of the paper, describe its contents, discuss its significance and include a description of historical sources used. An abstract is also required as described above. Presenters will have approximately 15 minutes to read or, preferably, summarize their work. *Full papers are due to the session chair by September 1, 2010.*

Symposia: A symposium is composed of participants who deliver brief presentations based on prepared papers on a common theme. Following the cover sheet (which should specify the title of each participant's presentation), a symposium proposal should include the topic, its significance, and the titles of the presentations. Most symposia will be allocated 90 minutes on the program. Time should be allowed for each presenter, for a discussant or critic, and for audience participation. Therefore, the organizer of the symposium should plan accordingly and give each presenter a time limit. A chair and/or a discussant should be identified on the cover sheet or, alternatively, can be assigned by the Program Committee. *If a chair is assigned by the Program Committee, full papers for all symposia presenters are due to the session chair by September 1, 2010.*

Panels: A panel discusses a topic as a group rather than through formal individual presentations. Following the cover sheet, a panel proposal should indicate the topic, its significance, and the way it will be approached or discussed. Panelists should keep in mind that they will have no more than 90 minutes for their discussion, including audience participation, and plan accordingly. Panel submissions should identify a session chair to lead discussion.

Posters. A poster visually presents the researcher's work in a creative, comprehensive format. The poster should serve as a reference and catalyst for conversation with the presenter during the open poster session. Following the cover sheet, a poster proposal should indicate the topic, its significance, and the way it will be approached and presented. Presenters must be present during the 90 minute poster session to answer questions regarding their research.

Alternative Presentations. Proposals that do not fit into the above categories, such as performance pieces, video productions, debates, photo assemblages, or other creative endeavors, will also be considered. They should encourage critical reflection on educational issues and allow for audience participation. Following the cover sheet, an alternative proposal should include information on the topic or content of the presentation, and the method(s) or approach(es) taken by the presenter(s).

Blind Review and Notification. The Program Committee will review each proposal. Criteria for review include purpose of the presentation, theoretical context/framework, contribution to the field, and written presentation. The person who submitted the proposal will be notified of the Committee's decision; it is the submitter's responsibility to notify other presenters of the Committee's decision.

Conference Location: **Courtyard by Marriott Downtown Chicago – River North**, 30 E. Hubbard Street, Chicago IL 60611, Web Address: [www.marriott.com/CHIWB](http://www.marriott.com/CHIWB). Please make your reservations for the Meeting **directly** with Marriott reservations at 1 (800) 321-2211 or (312) 329-2500 or electronically through a link on [www.edhistorians.org](http://www.edhistorians.org) by **August 20, 2010**. If calling, please mention you are booking your room or rooms for the **Organization of Educational Historians** at the special conference rate of \$159.00 per night plus state local tax (available Thursday and Friday nights). A limited number of rooms may be available for Saturday night at the conference room rate—but to get the special rate, Saturday room reservations must be made at the time you reserve your regular conference rooms. *Please book early because rooms at the conference rate are booked on a first-come, first-serve basis.*

**Registration. All individuals whose proposals are accepted for the 2010 OEH Program are required to pre-register for the conference. Visit [www.edhistorians.org](http://www.edhistorians.org).**